



REGENT CANDIDATE ADVISORY COUNCIL

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St. Paul, MN 55155

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Selection Criteria for Members of the University of Minnesota Board of Regents

Personal

1. A commitment to the University of Minnesota and an understanding of its role in education, economics and innovation in the state, nation and world.
2. Integrity along with a personal code of honor and high ethical standards which includes a willingness to comply with the Code of Ethics for Members of the Board of Regents and its conflict of interest policy.
3. An ability to maintain a professional relationship with administration, faculty and employees.
4. The ability to negotiate, compromise, and build consensus.
5. The ability to strategically analyze choices presented to the governing board both for their short-term impact as well as possible long-term implications.
6. An inquiring mind, a willingness to listen and the ability to speak articulately and succinctly.
7. The capacity to both challenge and support the administration when necessary.
8. The capacity to effectively analyze and evaluate the performance of the president.
9. The ability to function as a member of a diverse group in an atmosphere of public transparency, collegiality and selflessness.
10. An appreciation of the public nature of the position and the University.
11. An ability to address the issues of diversity in geography, gender, race, occupation, international awareness and operational needs of the Board of Regents.
12. A willingness to embrace and utilize current technologies needed to operate effectively as a Regent understanding that the Board relies on an online portal for all official meeting materials.

Professional/Experiential

1. Knowledge and experience that relate to the needs of the Board and the challenges and opportunities facing the University.
2. Accomplishments and a history of success that reflect a breadth and diversity in life experience as well as any subject matter expertise that would be beneficial to the priorities of the University of Minnesota.
3. Experience in the governance and strategic oversight of large, complex organizations.
4. An understanding of higher education trends nationally and in Minnesota.
5. An understanding of the economic role of the University in the life of the state.
6. An ability and willingness to devote the time necessary to serve as an effective and contributing member of the Board of Regents.